



Ohio Kinship and Adoption Navigator (OhioKAN) Development Project

Stakeholder Workgroup: Session 1 of 3
May 29, 2019

“WHAT” Subcommittee – Meeting Minutes

KINNECT FACILITATORS

Bob Friend and Stephanie Beale (with Roxana Bell)

ATTENDEES

Sandy Bryant, Beth Cardina, Kenneth Crookston, David Earley, Elizabeth Edington, Cathy Ghering, Julie Gilbert, Deborah Miller-Gnann, Heather Gutierrez, Shannon Harnichar, Traci Marr, Jacqueline McCray, Kim Novack, Amy Reinhart, Sarah Tornichio, Crystal Turner, Lynette Stevens, Mary Wachtel, Crystal Ward Allen, Patricia Wilson

Introductions

1. Bob and Stephanie introduced themselves and clarified the role of the subcommittee. Bob shared his perspective on facilitating this subcommittee section (What).
2. **Questions guiding discussion:** What is most important? What is working? Where are the gaps? Who else has important WHATS? Where are the areas of most interest?
3. Bob leads WHAT questions with group. 1st question is question #2: What do caregivers and parents need? What do adoptees and adoptive parents need?

1. Question: What do we think we know?

| Ohio’s Model | |
|---|---|
| Pros: <ul style="list-style-type: none"> • Assess @ beginning • Contact every 90 days • Can be used as prevention • Relationship piece • Post adopt (PASS) • Fast service coordination (i.e. Medicaid care coordinator) • Resource Scale • Evaluated • In-home services & linkage • Transportation help • KPI | Needs: <ul style="list-style-type: none"> • Lessons from customer services • Consistent services |
| National Models: Strength: TN Blended Program- Scope of offerings | |

2. Question: What do caregivers need?

One-stop-shop centralized place
Assessment → Services and Supports (3m, 6m, 9m, 1yr, etc.)

Consistent Access:

- Accountability
- Good Overall Program Communication
- Service Delivery Across Populations
 - “front door” should look the same for all groups

Categories of Kin:

- Agency custody & placed with kin
- Kin are licensed (per diem)
- Informal (no custody)
- Kin has custody & agency is involved

| Navigator Roles: | Services and Supports: |
|--|---|
| <ul style="list-style-type: none"> • Linkage ability • Diversity/cultural training (navigator and agency wide) • Trusting, relational, and supportive • Partner to complete paperwork/forms • Advocacy • Capacity/time • Visitation support • Community Mapping • Relationship with courts • Use Technology creatively (ie: rent laptops) • Communicates whole process • Honest about service gaps • Family centered/driven • Open minded to needs changing over time • Listener • Barrier busting • Engages information and natural supports • Flexible and adapts to families’ needs <ul style="list-style-type: none"> ○ Phone, Home visit, 1 or 10 meetings • Ability to assist with & knowledge of: <ul style="list-style-type: none"> ○ medical rights ○ PASSS ○ ICPC ○ legal/court system ○ policies | <ul style="list-style-type: none"> • Sharing information • Statewide website • Child care • Crisis intervention • BH support (quick) • Respite care • Curriculum based support groups • Education- books • Specific training • Hard services-cribs/beds, food, clothing, legal fees • Affordable housing (is: “grand-housing”) • Peer support • Legal assistance • School support (ie: enrolling, IEPs, rights) • Employment protection • Mediation • Literacy assessment (ie: Children’s Hospital) • Outreach- proactive contact with families • Visitation support- handling complex dynamics <p>Specific Youth Needs: Experiential Services, Peer Support, In home counseling, Wraparound access</p> |

****Network of Community Professionals** (linked with navigator and each other)

****Network of Navigators** (linked with each other across the state- possible Quarterly Meeting)

3. Question: What are we doing to validate that we are meeting actual needs?

- Relaying gaps in services to team
- Continual check-ins with families
- Good customer service evaluation
- Customization

| How will families know about what is available? |
|---|
| <ul style="list-style-type: none"> • Communication (How and where? - mailing, court, school, support groups, police, word-of-mouth, not just internet, billboards, and other outlets i.e. AARP) • PR Education and Marketing (strategies unique to each region) • Agency responsibilities • Consistent language • Break stigma <div data-bbox="1114 1570 1458 1724" style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">IDEA:</p> <p style="text-align: center;">“You are a caregiver” → “One in 10 someone you know is a kin caregiver”</p> </div> |