KINNECT FACILITATORS
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INTRODUCTIONS
1. The facilitators introduced themselves and clarified the goal of the 2 breakout session.
2. The facilitators led the group through the 2 breakout sessions.

Service Breakout: Session #1

**The subcommittee broke into four groups to discuss structure:**

<table>
<thead>
<tr>
<th>How many regions should Ohio be divided into? <strong>Using sample 10-Region and 12-Region maps as a guide</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group #1</strong></td>
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<tr>
<td>Consensus: 12 regions</td>
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Thoughts driving decisions:
- Large Metro areas may be sucking up resources for rural areas
- People from rural areas are already driving to larger Metro areas for services
- 12 may be more accessible than 10
- Con for 12 counties may be that SW counties are stretched thin
- Might need to redraw 12 regions to create equitable distribution for SW counties

<table>
<thead>
<tr>
<th>Where should Regional Hubs be located? <strong>Using sample 10-Region and 12-Region maps as a guide</strong></th>
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<tbody>
<tr>
<td><strong>Group #1</strong></td>
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<tr>
<td>Athens</td>
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<tr>
<td>Summit</td>
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<td>Hamilton</td>
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<td>Montgomery</td>
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<td>Franklin</td>
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<td>Lucas</td>
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<td>Cuyahoga</td>
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Which potential structure options seems to work best for OhioKAN?  
**Using 3 sample program structure options as a guide**

<table>
<thead>
<tr>
<th>Group #1</th>
<th>Group #2</th>
<th>Group #3</th>
<th>Group #4</th>
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<tbody>
<tr>
<td>Version 1: seems stronger, as 1 person responsible for each area</td>
<td>Version 1: “more is better”</td>
<td>Version 1: ideal world</td>
<td>Version 1: ideal world</td>
</tr>
</tbody>
</table>

**Takeaways from Session #1:**
- No consensus on # of regions
- Need more equitable distribution of regions especially for SE Ohio counties
- More data is needed to determine structure
  - Census 2020 data for kinship providers
  - SACWIS and other juvenile court data
- Flexibility in regional structure will be important
- Voices from educational community are needed
- Who are the managers? Are they social workers? Are they Caregivers?

**Service Breakout: Session #2**

**The subcommittee broke into 3 groups to discuss Service Tiers and Key Program Components**

**Group #1: Inform (Information, Referral)**

**Possible Line Items:**
- 211
- Website outreach
- Information
- Referrals

**Takeaways from group:**
- Outreach and Word-of-Mouth is imperative
- Educate/outreach to legal community
- Outreach ideas: Lunch and Learns (in-person) and updated website
- Social Media tie-ins (i.e. National Adoption and Kinship Month)
- Untapped resource: churches and faith communities
- Community Mapping for existing and new sites
- Language matters: standardized definitions (accessible)
- Large community businesses could be resources
### Group #2: Connect (Networking, Hard Services, Support Groups)

**Possible Line Items:**
- Community networking
- Linking to community providers
- Respite
- Mental health services
- Hard goods (cribs, beds, car seats, school supplies, etc)
- Support groups
- Resource groups
- Training opportunities

**Takeaways from group:**
- Values/curriculum building/consistency
- Regional Approach to learning communities (navigators and directors)
- Kin/adopt- IV-E eligibility, build community, peer led programming
- Building therapists who are trained in each topic area
- Navigator → follow-up and feedback loop

### Group #3: Support (Assessment, Case Management)

**Possible Line Items:**
- Full Assessment
- Case Management Services (per hour? Per visit?)

**Takeaways from group:**
- Pre-existing training for less advanced counties
- Use technology for learning communities ("real-time" FB message board)
- Intensive Services (ombudsman? Case worker?)
- Move from linkage to case management
- How to leverage sites already doing well? (Ohio Grandparent Coalition)
- Community and region 1 learning from region 2? (provide training and development)

**Existing and New Sites Discussion:**
- Leverage what already exists via Learning Communities
- Importance of navigators being able to access current data
- Learning variation in courts
- Richland and other current counties with kinship navigators can serve as regional HUBs
  - We can go to those counties
  - Survey current services
  - Information gathering and building up network
  - Community Mapping (low resourced vs. high resourced)